

Special issue of  
*L1-Educational Studies of Language and Literature on*

## **Working with Literature in Nordic Secondary Education**

The Nordic countries share educational commonalities across national borders. Within L1 in general, and literature education in particular, the Nordic countries have influenced each other. Due to neighbouring languages and similarities in educational school systems and policies, L1 researchers have developed a sense of community and a close dialogue. Nevertheless, Nordic research on literature education displays a wide range of theoretical and methodological approaches. Moreover, it illustrates different understandings of the concept of literature, its purposes and values in L1 education, both on national and cross-national levels. In this special issue, our aim is to make Nordic research on L1 literature education – with its common features and diversity – visible and accessible for an international research community.

Nordic Research Network on Literature Education invited proposals for a special issue of *L1-Educational Studies in Language and Literature on Working with Literature in Nordic Secondary Education*. Papers were to focus on one or more aspects of literature education, either within one single country or by a comparison between the Nordic countries. The call welcomed contributions on literature education in secondary school, with different theoretical and methodological approaches and invited both original research contributions and contributions building on research previously published in one of the Nordic languages.

Deadline for submission of contribution was September 1<sup>st</sup>, 2020 and the articles will be published during 2021.

### **Guest editors**

Aslaug Fodstad Gourvenec, PhD, University of Stavanger, Norway

Heidi Höglund, PhD, Åbo Akademi University, Finland

Maritha Johansson, PhD, Linköping University, Sweden

Kristine Kabel, PhD, Aarhus University, Denmark

Margrethe Sønneland, PhD, University of Stavanger, Norway