

## Working with Literature in Nordic Secondary Education

The Nordic countries share educational commonalities across national borders. Within L1 in general, and literature education in particular, the Nordic countries have influenced each other. Due to neighbouring languages and similarities in educational school systems and policies, L1 researchers have developed a sense of community and a close dialogue. Nevertheless, Nordic research on literature education displays a wide range of theoretical and methodological approaches. Moreover, it illustrates different understandings of the concept of literature, its purposes and values in L1 education, both on national and cross-national levels. In this special issue, our aim is to make Nordic research on L1 literature education – with its common features and diversity – visible and accessible for an international research community.

Nordic Research Network on Literature Education invites proposals for a special issue of *L1-Educational Studies in Language and Literature*. Papers should focus on one or more aspects of literature education, either within one single country or by a comparison between the Nordic countries. We welcome contributions with a focus on literature education in primary and/or secondary school, with different theoretical and methodological approaches. We accept both original research contributions and contributions that build on research previously published in one of the Nordic languages. Proposals should be written in English and will be double-blind peer reviewed by three reviewers.

### Guest editors

Nordic Research Network on Literature Education represented by the steering group:

- Aslaug Fodstad Gourvennec, PhD, University of Stavanger, Norway
- Heidi Höglund, PhD, Åbo Akademi University, Finland
- Maritha Johansson, PhD, Linköping University, Sweden
- Kristine Kabel, PhD, Aarhus University, Denmark
- Margrethe Sønneland, PhD student, University of Stavanger, Norway